

Congaree-Wood Early Childhood Center

739 Pine Ridge Drive
West Columbia, South Carolina 29172

Grades PK-1 Primary School

Enrollment 622 Students

Principal Victoria S. Thompkins 803-755-7474

Superintendent Barry F. Bolen 803-739-8399

Board Chair William H. "Bill" Bingham 803-739-4708

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

10

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	N/A
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	94.3%
Student-teacher ratio in core subjects	13.1 to 1
Percent of parents attending conferences	93.5%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	23.7

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☒ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 622)				
First graders who attended full-day kindergarten	99.6%	Up from 94.7%	99.3%	99.6%
Retention rate	1.4%	Down from 3.6%	4.6%	4.7%
Attendance rate	94.3%	No change	95.9%	95.8%
With disabilities other than speech	2.2%	Down from 3.5%	3.9%	3.8%
Older than usual for grade	0.0%	No change	0.3%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	No change	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	68.3%	Up from 64.1%	50.4%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.4%	No change	89.4%	90.6%
Teacher attendance rate	95.1%	Down from 95.2%	95.2%	94.6%
Average teacher salary	\$43,988	Up 1.9%	\$43,608	\$43,053
Prof. development days/teacher	25.4 days	Up from 18.6 days	17.3 days	17.2 days

School				
Principal's years at school	2.0	Up from 1.0	2.0	2.0
Student-teacher ratio in core subjects	13.1 to 1	Down from 19.2 to 1	19.9 to 1	19.3 to 1
Prime instructional time	88.4%	Down from 88.6%	89.8%	89.2%
Dollars spent per pupil*	\$6,176	Up 5.6%	\$6,343	\$6,176
Percent of expenditures for teacher salaries*	71.9%	Down from 76.2%	66.7%	63.2%
Percent of expenditures for instruction*	73.2%		71.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.5%	Up from 91.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance rate in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This school year we established a School Leadership Team to provide shared leadership.

Our team chose as goals data collection, characteristics of team building, and goal setting for attendance/academics. Both our full-day kindergarten and grade one teachers administered the Developmental Reading Assessment at the end of each semester.

Team building began with a picnic for everyone held at a local park. We had a voluntary Secret Pals program of motivation and support. We had catered meals or groups elected to venture out to local restaurants in the spirit of fellowship. We ended our school year with a cookout on the last student attendance day.

Our faculty members were divided into teams for data collection, developing assessments, establishing goals/celebrations. The School Leadership Team set up a Faculty Book Club that met one Monday a month to discuss the book *Transforming the Difficult Child*, which allowed us to share strategies and support one another.

For the second consecutive year our Teacher of the Year has represented Lexington School District Two as the District Teacher of the Year. Twelve members of our faculty continued their participation in the South Carolina Reading Initiative to support literacy in our school. Many of our faculty members participated in Calendar Math Training, FOSS Kit Training, ZooPhonics Training, technology courses, and completed coursework related to earning a Master's Degree. We have seven teachers who have received their National Board Certification and several are currently pursuing that certification.

As a school we participated in several service-learning projects. Among those projects we participated in Dollars for Disaster Victims (Hurricane Relief Fund) and we created gift baskets for a local residential care facility. Through these experiences we support our children as citizens and promote character in keeping with our motto "We are the Congaree-Wood Early Childhood Eagles—Watch Us Soar."

Principal, Victoria S. Thompkins
SIC Chairperson, Sylvia Broughton

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	42
Percent satisfied with learning environment	85.7%
Percent satisfied with social and physical environment	90.5%
Percent satisfied with school-home relations	76.2%